Day 21 Schedule: 4-21-20 Grade 6

| Subject  | NJSLS  | Mins per Day<br>(at least) | Assignments  | Parent Signature upon completion |
|--|--|----------------------------|--|----------------------------------|
| ELA:<br>Barnett/Pappa<br>s                         | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4   | 40                         | "Tuck Everlasting" -read chapters 13 and 14 and answer multiple choice questions and write constructed responses   |                                  |
| ELA:<br>Romano                                     | ELA.RL.2 &<br>ELA.RL.4   | 40                         | Freckle: Realistic Fiction story, "Dalton's Dare".  Answer comprehension questions plus describe how a child could be defiant.   |                                  |
| ELA:<br>Cerny/Velasqu<br>ez                        | L6.4   | 40                         | Flocabulary (link on Google Classroom) Watch Flocabulary video on suffixes. Complete read and respond and take the quiz.   |                                  |
| MATH<br>Alberta/Koch/                              | 6.RP.1, 6.RP.2,<br>6.RP.3A, 6.RP.3B,<br>6.RP.3D  | 40                         | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Ratios and Proportions  |                                  |
| MATH<br>Kaminski                                   | 6.NS.C.6c<br>6.NS.C.7a<br>6.NS.C.7b<br>6.NS.C.7c<br>6.NS.C.7d  |                            | Freckle Math 2 Fact Practice Adaptive Practice placing numbers on the number line and finding absolute value   |                                  |
| MATH<br>Romano                                     | MA.6.RP.A.3c   | 40                         | Freckle: Percentages - converting fractions and decimals   |                                  |
| Science  | MS-LS2-3   | 40                         | Flocabulary: Food Chains- Listen to the Song, take the Quiz, and do Read and Respond   |                                  |
| Social Studies                                     | LA.RH.6-8.1  | 30                         | Log into IXL.com Complete: Identify Primary and Secondary Sources: 6th Grade Social Studies: JJ.1  |                                  |
| Comprehensive<br>Health &<br>Physical<br>Education | Vanasco:<br>HPE.2.1.6.D.CS1,<br>HPE.2.1.6.D.1<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30.                        | Vanasco: Students will review Powerpoint slides and complete Fire Safety and Prevention Assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs               |                                  |
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1   | 30                         | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.   |                                  |
| Music Cycle  | VPA 12.5A3<br>VPA 1.2.5.A2   | 30                         | Music Genre guided research project  |                                  |
| Band   | VPA.1.3.8.b.2  | 30                         | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |                                  |
| Chorus   | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3   | 30                         | assignment for chorus is on google classroom(practicing concert material using the attached links)   |                                  |
| Mandarin   | WL.7.1.NM.A.C.1<br>WL.7.1.NM.C.C.1   | 30                         | Watch videos about general introduction to China,<br>Chinese language and cultures and share what you have<br>known and what you want to know. Complete<br>assignment on google classroom. |                                  |
| Spanish  | WL.7.1.NM.A.L.1<br>WL. 7.1.NM.C.1  | 30                         | End of the week review -(google forms)   |                                  |
| Dance  | VPA 1.4.5.B.2<br>VPA 1.1.8.A.3   | 30                         | Dance & Technology - article & questions   |                                  |

| Theatre | VPA 1 1 8 C 1 | 30 | Playwriting Project on google classroom |  |
|---------|---------------|----|---|--|

Day 22 Schedule: 4-22-20 Grade 6

| Subject   | NJSLS  | Mins.<br>per Day<br>(at least) | Assignments   | Parent Signature upon completion |
|---|--|--------------------------------|---|----------------------------------|
| ELA:<br>Barnett/Pappas                          | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4   | 40                             | Tuck Everlasting - read chapters 15 and 16 and answer multiple choice and constructed response questions  |                                  |
| ELA:<br>Romano                                  | ELA.RL.2 &<br>ELA.RL.4   | 40                             | Writing Assignment from, "Dalton's Dare" - Would you have done the dare? Discuss peer pressure and any experiences you have had similar to Dalton.                |                                  |
| ELA:<br>Cerny/Velasquez                         | RI6.4, RI6.5   | 40                             | Freckle: "Claude Monet' article (Read article, complete multiple choice questions and continue further research on Monet's artwork-to set up for tomorrow's work) |                                  |
| MATH<br>Alberta/Koch                            | 6.RP.1, 6.RP.2,<br>6.RP.3A, 6.RP.3B,<br>6.RP.3D  | 40                             | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Ratios and Proportions   |                                  |
| MATH<br><b>Kaminski</b>                         | 6.NS.C.6b<br>6.NS.C.6c<br>6.NS.C.8   |                                | Freckle Math 2 Fact Practice Adaptive Practice Coordinate Plane   |                                  |
| MATH<br>Romano                                  | MA.6.6.RP.3.b  | 40                             | Freckle: Understanding rate vs unit rate - solving unit rate for large quantity of items  |                                  |
| Science   | MS-LS1-1<br>MS-LS1-2   | 40                             | -BrainPop: Food Chains- Watch video and do the quiz<br>-BrainPop: Energy Pyramid Watch video and do the quiz  |                                  |
| Social Studies                                  | LA.RH.6-8.8  | 30                             | Log into IXL.com Complete: Identify Facts and Opinions: 6th Grade Social Studies JJ.2   |                                  |
| Comprehensive<br>Health & Physical<br>Education | Vanasco:<br>HPE.2.1.6.A.CS1,<br>HPE.2.1.6.A.3<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30                             | Vanasco: Students will review Powerpoint slides and complete Hygiene Assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs         |                                  |
| Art   | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1   | 30                             | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.                                  |                                  |
| Music Cycle                                     | VPA 12.5A3<br>VPA 1.2.5.A2   | 30                             | Music Genre guided research project   |                                  |
| Band  | VPA.1.3.8.b.2  | 30                             | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |                                  |
| Chorus  | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3   | 30                             | assignment for chorus is on google classroom(practicing concert material using the attached links)  |                                  |
| Mandarin  | WL.7.1.NM.C.C.5<br>WL.7.1.NM.C.4   | 30                             | Read about Chinese cities, complete assignment-1(Beijing) on google classroom.  |                                  |
| Spanish   | WL.7.1.NM. C.C.2   | 30                             | Task cards - answer 15 cards out of the 20- answer sheet attached.  |                                  |

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

|         | WL.7.1.NM.B.4                  |    |   |  |
|---------|--------------------------------|----|---|--|
| Dance   | VPA 1.1.8.A.3<br>VPA 1.4.5.B.2 | 30 | Dance & technology: video evidence, critique & answer questions |  |
| Theatre | VPA 1 1 8 C 1                  | 30 | Playwriting Project on google classroom                         |  |

<sup>\*</sup>ESL services will be conducted on an independent schedule\*

Day 23 Schedule: 4-23-20 Grade 6

| Subject   | NJSLS  | Minutes per<br>Day (at least) | Assignments   | Parent<br>Signature<br>upon<br>completion |
|---|--|-------------------------------|---|---|
| ELA:<br>Barnett/Pappas                          | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4   | 40                            | Tuck Everlasting - read chapters 17 and 18and answer multiple choice and constructed response questions   | •   |
| ELA:<br>Romano                                  | ELA.RI.3 &<br>ELA.RI.8   | 40                            | Informational Text: Read, "Dreams" - The Science<br>Behind Dreams - Define new vocabulary and answer<br>comprehension questions.  |   |
| ELA:<br>Cerny/Velasquez                         | LA.W.6.3.D,<br>LA.L.6.3.A  | 40                            | Freckle: "Claude Monet" Written Response (Students will select a Monet painting from yesterday's research, imagine they are an art critic, and write a descriptive review of the painting.) |   |
| MATH<br>Alberta/Koch                            | 6.EE.1, 6.EE.2A,<br>6.EE.2B, 6.EE.2C,<br>6.EE.3, 6.EE.4,<br>6.EE.5, 6.EE.6,<br>6.EE.7, 6.EE.8,<br>6.EE.9                       | 40                            | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Expressions and Equations  |   |
| MATH<br>Kaminski                                | 6.NS.C.8 6.G.A.3   |                               | Freckle Math 2 Fact Practice Adaptive Practice Shapes on the coordinate plane   |   |
| MATH<br>Romano                                  | MA.6.EE.6.NS.3   | 40                            | Freckle: Multiply two-digit factors to solve word problems  |   |
| Science   | MS-LS2-4<br>MS-LS2-5   | 40                            | Flocabulary: The Endangered Species Act- Listen to the Song, take the Quiz, and do Read and Respond   |   |
| Social Studies                                  | LA.RH.6-8.7  | 30                            | Log into IXL.com Complete: Reading and Creating Timelines: 6th Grade Social Studies JJ.3  |   |
| Comprehensive<br>Health & Physical<br>Education | Vanasco:<br>HPE.2.2.6.E,<br>HPE.2.1.6.D.CS2,<br>HPE.2.1.6.D.4<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30                            | Vanasco: Students will review Powerpoint slides on CPR and create a skill check sheet.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs                             |   |

<sup>\*</sup>Related Services will be conducted on an independent schedule\*

| Art         | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1           | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing. |  |
|-------------|--|----|--|--|
| Music Cycle | VPA 12.5A3<br>VPA 1.2.5.A2                 | 30 | Music Genre guided research project  |  |
| Band        | VPA.1.3.8.b.2                              | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)       |  |
| Chorus      | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3 | 30 | assignment for chorus is on google<br>classroom(practicing concert material using the<br>attached links)                         |  |
| Mandarin    | WL.7.1.NM.C.C.5<br>WL.7.1.NM.C.4           | 30 | Read about Chinese cities, complete assignment-2(Hongkong and Shanghai) on google classroom.                                     |  |
| Spanish     | WL.7.1.NM.C.C.2<br>WL.7.1.NM.B.4           | 30 | Foods from the New World/my personal experiences with Foods from the New World. Spanish countries                                |  |
| Dance       | VPA 1.1.8.A.3<br>VPA 1.4.5.B.2             | 30 | Dance & technology: video evidence, critique & answer questions  |  |
| Theatre     | VPA1.1.8.C.4                               | 30 | Playwriting Project on google classroom  |  |

Day 24 Schedule: 4-24-24 Grade 6

| Subject                     | NJSLS  | Minute<br>s per<br>Day (at<br>least) | Assignments   | Parent Signature upon completion |
|-----------------------------|--|--------------------------------------|---|----------------------------------|
| ELA:<br>Barnett/<br>Pappas  | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4   | 40                                   | Tuck Everlasting - read chapters 19 and 20 and answer multiple choice and constructed response questions  |                                  |
| ELA:<br>Romano              | ELA.RI.3 &<br>ELA.RI.8   | 40                                   | Freckle: Based on the story, "Dreams" - Personal Narrative - Describe a dream that you have had and develop an explanation as to why you dreamt that dream. |                                  |
| ELA:<br>Cerny/<br>Velasquez | LA.RI6.1, LA.RI6.4   | 40                                   | Freckle: The Iditarod (Read, complete multiple choice questions, complete a pros and cons chart on Google Docs.)  |                                  |
| MATH<br>Alberta/Koch        | 6.EE.1, 6.EE.2A,<br>6.EE.2B, 6.EE.2C,<br>6.EE.3, 6.EE.4,<br>6.EE.5, 6.EE.6,<br>6.EE.7, 6.EE.8,<br>6.EE.9 | 40                                   | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Expressions and Equations  |                                  |
| MATH<br><b>Kaminski</b>     | 6.EE.A.1   |                                      | Freckle Math 2 Fact Practice Adaptive Practice exponents  |                                  |
| MATH<br>Romano              | MA.6.6.NS.2  | 40                                   | Freckle: Division of multi-digit numbers - "Does McDonald's Serve Cheeseburgers?"   |                                  |
| Science                     | MS-LS2-1<br>MS-LS2-2   | 40                                   | BrainPop: Camouflage - Watch video and do the quiz BrainPop: Symbiosis- Watch video and do the quiz   |                                  |
| Social Studies              | 6.1.8.B.3.a;<br>LA.RH.6-8.1  | 30                                   | Log into IXL.com Complete: Source analysis: the Boston Massacre: 6th Grade Social Studies JJ.4  |                                  |

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\*Related Services will be conducted on an independent schedule\*

| Comprehensive<br>Health &<br>Physical<br>Education | Vanasco:<br>HPE.2.1.6.E.CS2,<br>HPE.2.1.6.E.2<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30 | Vanasco: Students will review Powerpoint slides and complete Respect/Bullying Assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs |  |
|--|--|----|--|--|
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1   | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.                                   |  |
| Music Cycle  | VPA 12.5A3<br>VPA 1.2.5.A2   | 30 | Music Genre guided research project  |  |
| Band   | VPA.1.3.8.b.2  | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |  |
| Chorus   | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3   | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)   |  |
| Mandarin   | WL.7.1.NM.C.C.5<br>WL.7.1.NM.C.4   | 30 | Read about Chinese cities, complete assignment-3(Sichuan) on google classroom.   |  |
| Spanish  | WL.7.1.NM.C.C.2<br>WL.7.1.NM.B.4   | 30 | Spanish-speaking countries task cards research<br>Select 15 out of 18  |  |
| Dance  | VPA 1.4.5.B.3<br>VPA 1.4.8.B.1   | 30 | Dance Performance: Facial Expressions  |  |
| Theatre  | VPA1.3.8.C.2   | 30 | Playwriting Project on google classroom  |  |

Grade 6 Day 25 Schedule: 4-27-20

| Subject                | NJSLS  | Minutes<br>per Day<br>(at least) | Assignments   | Parent<br>Signature<br>upon<br>completion |
|------------------------|--|----------------------------------|---|---|
| ELA<br>Barnett/Pappas: | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4 | 40                               | Tuck Everlasting - read chapters 21, 22, 23 and answer multiple choice and and constructed response questions   |   |
| ELA<br>Romano          | ELA.RL.1 &<br>ELA.RL.3                                       | 40                               | Freckle: Realistic Fiction: Read, "Goodbye Florida, Hello New York" - Answer corresponding comprehension question about Tim's move to NYC.  |   |
| ELA<br>Cerny/Velasquez | LA.W.6.1,<br>LA.SL.5.2                                       | 40                               | The Iditarod Writing Response (Watch informative video attached and use both the video and the Freckle article to write an argument response to whether or not the Iditarod should continue.) |   |
| MATH<br>Alberta/Koch   | 6.EE.1, 6.EE.2A,<br>6.EE.2B,<br>6.EE.2C, 6.EE.3,             | 40                               | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Expressions and Equations  |   |

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

|  | 6.EE.4, 6.EE.5,<br>6.EE.6, 6.EE.7,<br>6.EE.8, 6.EE.9  |    |  |  |
|--|---|----|--|--|
| MATH<br><b>Kaminski</b>                            | 6.NS.B.4  |    | Freckle Math 2 Fact Practice Adaptive Practice Greatest Common Factor  |  |
| MATH<br>Romano                                     | MA.6.NS.B   | 40 | Freckle: Fact practice - Greatest Common Factor - Least Common Multiple  |  |
| Science  | MS-LS2-4<br>MS-LS2-5  | 40 | Flocabulary: Biodiversity at Risk- Listen to the Song, take the Quiz, and do Read and Respond  |  |
| Social Studies                                     | 6.1.8.A.3.a;<br>LA.RH.6-8.1   | 30 | Log into IXL.com Complete: Source analysis: the Declaration of Independence: 6th Grade Social Studies JJ.5   |  |
| Comprehensive<br>Health &<br>Physical<br>Education | Vanasco:<br>HPE.2.1.6.E.CS2<br>HPE.2.1.6.E.2<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30 | Vanasco: Students will review Powerpoint slides and complete Bullying assignments. Recognize various kinds of bullying scenarios.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs |  |
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1  | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.   |  |
| Music Cycle  | VPA 12.5A3<br>VPA 1.2.5.A2  | 30 | Music Genre guided research project  |  |
| Band   | VPA.1.3.8.b.2   | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |  |
| Chorus   | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3  | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)   |  |
| Mandarin   | WL.7.1.NM.A.L.1<br>WL.7.1.NM.C.C.<br>6  | 30 | Watch videos about Chinese lunar calendar and complete the assignment on google classroom.   |  |
| Spanish  | WL.7.1.NM.B.L.1.a<br>WL.7.1.NM.A.2  | 30 | Practice las fechas worksheet-writing practice choose 10 to do from list.  |  |
| Dance  | VPA 1.4.5.B.3<br>VPA 1.4.8.B.1  | 30 | Dance performance: tips & techniques, article, answer questions  |  |
| Theatre  | VPA 1.3.8.C.2   | 30 | Playwriting Project on google classroom  |  |

Day 26 Schedule: 4-28-20 Grade 6

| Subject | NJSLS | Minutes     | Assignments | Parent     |
|---------|-------|-------------|-------------|------------|
|         |       | per Day (at |             | Signature  |
|         |       | least)      |             | upon       |
|         |       |             |             | completion |

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

| ELA  | I A DI 🤇 1  | 1  | Toda Francisco and discuss 24.25 Fe 1   |  |
|--|---|----|---|--|
| ELA<br>Barnett/Pappas                        | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4  | 40 | Tuck Everlasting- read chapters 24,25,Epilogue-<br>Complete reading the novel, and answer multiple choice<br>questions and constructed response writing task  |  |
| ELA<br>Romano                                | ELA.RL.1 &<br>ELA.RL.3  | 40 | Personal Narrative: Based on, "Goodbye Florida, Hello<br>New York" - Have you ever moved to a new home?<br>What was the experience like?  |  |
| ELA<br>Cerny/Velasquez                       | LA.RL6.2,<br>LA.RL6.3, W.6.2,<br>W.6.4  | 40 | Freckle: "Real World" Read the story, answer the multiple choice questions, and answer the short-response questions in the Google Doc attached.   |  |
| MATH<br>Alberta/Koch                         | 6.NS.1, 6.NS.2,<br>6.NS.3, 6.NS.4,<br>6.NS.5, 6.NS.6A,<br>6.NS.6B, 6.NS.6C,<br>6.NS.7A, 6.NS.7B,<br>6.NS.7C, 6.NS.7D,<br>6.NS.8 | 40 | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Number System  |  |
| MATH<br>Kaminski                             | 6.NS.B.4  |    | Freckle Math 2 Fact Practice Adaptive Practice Least Common Multiple  |  |
| MATH<br>Romano                               | MA.6.NS.B.3   | 40 | Freckle: Decimal word problems and real-world situations  |  |
| Science                                      | MS-ETS1-1<br>MS-ETS1-2<br>MS-ETS1-3<br>MS-ETS1-4  | 40 | Flocabulary: What is Engineering- Listen to the Song, take the Quiz, and do Read and Respond  |  |
| Social Studies                               | SOC.6.3.8;<br>LA.RH.6-8.4   | 30 | Log into IXL.com Complete: Rights and responsibilities of active citizenship: 6th Grade Social Studies FF.2   |  |
| Comprehensive Health<br>& Physical Education | Vanasco:<br>HPE.2.2.6.B.1,<br>HPE.2.2.6.B.3,<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1                   | 30 | Vanasco: Students will review Powerpoint slides and complete Goal Setting Skills assignment. Students will state 3 various goals they would like to reach.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs |  |
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1  | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.  |  |
| Music Cycle                                  | VPA 12.5A3<br>VPA 1.2.5.A2  | 30 | Music Genre guided research project   |  |
| Band   | VPA.1.3.8.b.2   | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)  |  |
| Chorus                                       | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3  | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)  |  |
| Mandarin                                     | WL.7.1.NM.C.C.7   | 30 | Watch videos about Spring Festival and complete the assignment on google classroom.   |  |
| Spanish                                      | WL.7.1.NM.C.C.2<br>WL.7.1.NM.B.4  | 30 | Amazing Animals of South America task cards   |  |
| Dance  | VPA 1.3.8.A.3<br>VPA 1.3.5.A.2  | 30 | Improvisation to Choreography: name exercise part 1   |  |

| Theatre | VPA 1.3.8.C.2 | 30 | Playwriting Project on google classroom |  |
|---------|---------------|----|---|--|

Day 27 Schedule: Grade 6 4-29-20

| Subject   | NJSLS   | Minutes<br>per Day (at<br>least) | Assignments   | Parent Signature upon completion |
|---|---|----------------------------------|---|----------------------------------|
| ELA<br>Barnett/Pappas                           | LA.RL.6.1<br>LA.RL.6.2<br>LA.RL.6.3<br>LA.RL.6.5<br>LA.W.6.4  | 40                               | Tuck Everlasting novel test-answer multiple choice and constructed response questions   |                                  |
| ELA:<br>Romano                                  | ELA.RI.2 &<br>ELA.RI.3  | 40                               | Freckle: Read short biography on Drake - Define new vocabulary terms and answer comprehension questions.  |                                  |
| ELA<br>Cerny/Velasquez                          | LA.RI.6.2,<br>A.RI.6.6,<br>LA.W.W.6.1,<br>LA.W.6.4  |                                  | Freckle: "Virtual Reality" (Read, complete multiple choice questions, complete argument response question using RACE.)  |                                  |
|   |   |                                  |   |                                  |
| MATH<br>Alberta/Koch                            | 6.NS.1, 6.NS.2,<br>6.NS.3, 6.NS.4,<br>6.NS.5, 6.NS.6A,<br>6.NS.6B, 6.NS.6C,<br>6.NS.7A,<br>6.NS.7B, 6.NS.7C,<br>6.NS.7D, 6.NS.8 | 40                               | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Number System  |                                  |
| MATH<br>Kaminski                                | 6.EE.A.1<br>6.EE.A.3  |                                  | Freckle Math 2 Fact Practice Adaptive Practice Numerical Expressions Whole Numbers  |                                  |
| MATH<br>Romano                                  | MA.6.NS.A.1   | 40                               | Freckle: Word problems - multiplying and dividing fractions   |                                  |
| Science   | MS-LS1-4<br>MS-LS1-5  | 40                               | NewsELA: Freshwater Resources- Read the Article and answer the questions.  NewsELA: Elephant Characteristics- Read the Article and answer the questions.  |                                  |
| Social Studies                                  | SOC.6.2.8.A;<br>LA.RH.6-8.4   | 30                               | Log into IXL.com Complete: Purposes of government: 6th Grade Social Studies CC.1  |                                  |
| Comprehensive<br>Health & Physical<br>Education | Vanasco:<br>HPE.2.2.6.C.CS1,<br>HPE.2.2.6.C.CS2,<br>HPE.2.2.6.C.3,<br>HPE.2.4.6.A.2<br>Cocozzo:<br>HPE 2.1.8.A.1                | 30                               | Vanasco: Students will focus on their first goal that is related to an academic goal. Complete academic goal assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs |                                  |

<sup>\*</sup>Esl services will be conducted on an independent schedule\*
\*Related Services will be conducted on an independent schedule\*

|             | HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1           |    |  |  |
|-------------|--|----|--|--|
| Art         | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1           | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.     |  |
| Music Cycle | VPA 12.5A3<br>VPA 1.2.5.A2                 | 30 | Music Genre guided research project  |  |
| Band        | VPA.1.3.8.b.2                              | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)           |  |
| Chorus      | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3 | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)                                   |  |
| Mandarin    | WL.7.1.NM.C.C.7                            | 30 | Watch videos about Dragon Boat Festival, Mid-Autumn Festival and Qing ming Festival and complete the assignment on google classroom. |  |
| Spanish     | WL.7.1.NM.B.L.1.a<br>WL.7.1.NM.A.2         | 30 | Write a description about family. Use adjectives-use tener for hair and eyes. Illustrate your description.                           |  |
| Dance       | VPA 1.3.8.A.3<br>VPA 1.3.5.A.2             | 30 | Improvisation to choreography: name exercise part 2  |  |
| Theatre     | VPA 1.3.8.C.2                              | 30 | Playwriting Project on google classroom  |  |

<sup>\*</sup>Esl services will be conducted on an independent schedule\*

Day 28 Schedule: 4-30-20 Grade 6

| Subject                    | NJSLS   | Minutes per<br>Day (at<br>least) | Assignments   | Parent<br>Signature upon<br>completion |
|----------------------------|---|----------------------------------|---|--|
| ELA<br>Barnett/<br>Pappas  | NJSLA.RI.1<br>NJSLA.RI.2<br>NJSLA.RI.3<br>NJSLA.RI.5<br>NJSLA.W.6.2<br>NJSLA.W.6.4<br>NJSLA.W.6.9 | 40                               | Barnett/Pappas: Explanatory Essay- respond in essay format to an explanatory writing task on Google Classroom   |  |
| ELA<br>Romano              | ELA.RI.2 & ELA.RI.3   | 40                               | <b>Romano:</b> Freckle: After reading the biography, "Drake" - Discuss your career dreams and goals. What will you do to achieve them?  |  |
| ELA<br>Cerny/<br>Velasquez | LA.W.6.3, LA.L.6.1,<br>LA.L.6.2   | 40                               | Freckle: "Virtual Reality" Following up on the article from yesterday, write a Sci-Fi narrative where the protagonist becomes stuck in a virtual reality experience. Use narrative techniques from the notes page provided. |  |
| MATH<br>Alberta/Koch       | 6.NS.1, 6.NS.2, 6.NS.3,<br>6.NS.4, 6.NS.5,<br>6.NS.6A, 6.NS.6B,<br>6.NS.6C, 6.NS.7A,              | 40                               | Freckle: Fact Practice (2 sessions) Freckle: Adaptive Practice Number System  |  |

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|  | 6.NS.7B 6.NS.7C,<br>6.NS.7D<br>6.NS.8  |    |   |  |
|--|--|----|---|--|
| MATH<br><b>Kaminski</b>                            | 6.EE.A.1 6.EE.A.3  |    | Freckle Math 2 Fact Practice Adaptive Practice Numerical Expressions Decimals/Fractions   |  |
| MATH<br>Romano                                     | 6.NS.A & 6.NS.A.1  | 40 | Freckle: Solve real-world scenarios using the multiplication of whole numbers, mixed numbers, and fractions   |  |
| Science  | MS-ETS1-3  | 40 | Flocabulary: What is Science- Listen to the Song, take the Quiz, and do Read and Respond  |  |
| Social Studies                                     | SOC. 6.1.8.A.3.b;<br>LA.RH.6-8.4 -   | 30 | Log into IXL.com Complete: The Legislative Branch: 6th Grade Social Studies CC.2  |  |
| Comprehensive<br>Health &<br>Physical<br>Education | Vanasco:<br>HPE.2.2.6.C.CS1,<br>HPE.2.2.6.C.CS2,<br>HPE.2.2.6.C.3,<br>HPE.2.4.6.A.2<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30 | Vanasco: Students will focus on their second goal that is related to a behavioral/social goal. Complete behavioral/social goal assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs |  |
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1   | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.  |  |
| Music Cycle  | VPA 12.5A3<br>VPA 1.2.5.A2   | 30 | Music Genre guided research project   |  |
| Band   | VPA.1.3.8.b.2  | 30 | Practicing band literature, recording practice and completing self assessment   |  |
| Chorus   | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3   | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)  |  |
| Mandarin   | WL.7.1.NM.C.C.7  | 30 | Watch videos about Chinese National Day and complete the assignment on google classroom.  |  |
| Spanish  | WL.7.1.NM.A.4<br>WL.7.1.NM.B.L.1.a   | 30 | Match las fechas worksheet-fill in the blank.   |  |
| Dance  | VPA 1.4.5.B.1<br>VPA 1.2.8.A.3   | 30 | Art & Dance: how they influence each other; article & questions   |  |
| Theatre  | VPA1.4.8.A.5   | 30 | Playwriting Project on google classroom   |  |

Day 29 Schedule: 5-1-20 Grade 6

| Subject | NJSLS | Minutes | Assignments | Parent     |
|---------|-------|---------|-------------|------------|
|         |       | per Day |             | Signature  |
|         |       | (at     |             | upon       |
|         |       | least)  |             | completion |

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\*Related Services will be conducted on an independent schedule\*

| ELA<br>Barnett<br>/Pappas                       | NJSLA.RI.1<br>NJSLA.RI 2<br>NJSLA.RI.3<br>NJSLA.RI.5<br>NJSLA.W.6.2<br>NJSLA.W.6.4<br>NJSLA.W.6.9  | 40 | Barnett/Pappas: Explanatory Essay- respond in essay format to an explanatory writing task on Google Classroom  |  |
|---|--|----|--|--|
| ELA:<br>Romano                                  | ELA.RL.3 &<br>ELA.RL.4   | 40 | Freckle: Read, "Winning the Marathon" - realistic fiction - define new vocabulary and answer comprehension questions   |  |
| ELA<br>Cerny/<br>Velasquez:                     | RI 6.2, RI 6.3,<br>W.6.2, W.6.4  | 40 | Freckle: "Civil Rights Sit-Ins" Read the story, answer the multiple choice questions, and answer the short-response questions in the Google Doc attached.  |  |
| MATH<br>Alberta/Koch                            | All Standards  | 40 | Freckle: Fact Practice (2 sessions) Freckle: Targeted individualized student assignments based on benchmark and adaptive practice data   |  |
| MATH<br><b>Kaminski</b>                         | 6.EE.A.2a<br>6.EE.A.2b<br>6.EE.B.6   |    | Freckle Math 2 Fact Practice Adaptive Practice Algebraic Expressions   |  |
| MATH<br>Romano                                  | MA.6.EE.6.NS.1   | 40 | Freckle: Fact practice - Comparing fraction values   |  |
| Science   | MS-LS2-1<br>MS-LS2-2   | 40 | NewsELA: Competition and Relationships- Read the Article and answer the questions.  NewsELA: Symbiosis and Living Together- Read the Article and answer the questions.                           |  |
| Social Studies                                  | SOC.6.1.8.A.3.b;<br>LA.RH.6-8.4  | 30 | Log into IXL.com Complete: <b>The Executive Branch:</b> 6th Grade Social Studies <b>CC.3</b>   |  |
| Comprehensive<br>Health & Physical<br>Education | Vanasco:<br>HPE.2.2.6.C.CS1,<br>HPE.2.2.6.C.CS2,<br>HPE.2.2.6.C.3,<br>HPE.2.4.6.A.2<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30 | Vanasco: Students will focus on their third goal that is related to a personal goal. Complete personal goal assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs |  |
| Art   | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1   | 30 | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.   |  |
| Music Cycle                                     | VPA 12.5A3<br>VPA 1.2.5.A2   | 30 | Music Genre guided research project  |  |
| Band  | VPA.1.3.8.b.2  | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment)   |  |
| Chorus  | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3   | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)   |  |
| Mandarin  | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1   | 30 | Watch "Home with Kids-1" and complete the assignment on google classroom.  |  |
| Spanish   | WL.7.1.NM.C.C.2<br>WL.7.1.NM.B.4   | 30 | A South American Vacation plan-research  |  |

| Dance   | VPA 1.4.5.B.1<br>VPA 1.2.8.A.3 | 30 | Art & Dance; article & answer questions |  |
|---------|--------------------------------|----|---|--|
| Theatre | VPA 1.1.8.C.3<br>1.1.8.C.4     | 30 | Playwriting Project on google classroom |  |

<sup>\*</sup>Esl services will be conducted on an independent schedule\*

Day 30 Schedule: 5-4-20 Grade 6

| Subject  | NJSLS  | Minutes per<br>Day (at least) | Assignments  | Parent Signature upon completion |
|--|--|-------------------------------|--|----------------------------------|
| ELA<br>Barnett/<br>Pappas                          | NJSLA.RI.1<br>NJSLA.RI 2<br>NJSLA.RI.3<br>NJSLA.RI.5<br>NJSLA.W6.4   | 40                            | Read informational text: "Biography of Ponce de Leon" and answer m/c questions relating to class novel theme   |                                  |
| ELA:<br>Romano                                     | ELA.RL.3 &<br>ELA.RL.4   | 40                            | Freckle: Based on, "Winning the Marathon" - describe a time when you exceeded your own expectations of yourself - Compare to Gladys' experience in the story |                                  |
| ELA<br>Cerny/<br>Velasquez                         | RI 6.1, RI 6.4.<br>W.6.2, W.6.4  | 40                            | Freckle: "The Iroquois" Read the story, answer the multiple choice questions, and answer the short-response questions in the Google Doc attached.            |                                  |
| MATH<br>Alberta/<br>Koch                           | All Standards  | 40                            | Freckle: Fact Practice (2 sessions) Freckle: Targeted individualized student assignments based on benchmark and adaptive practice data                       |                                  |
| MATH<br><b>Kaminski</b>                            | 6.EE.A.2c<br>6.EE.B.6  |                               | Freckle Math 2 Fact Practice Adaptive Practice Evaluating Algebraic Expressions  |                                  |
| MATH<br>Romano                                     | MA.6.EE.6.NS.3 &<br>MA.6.6.NS.2  | 40                            | Freckle: Skills practice - multiplying two digit factors and dividing multi-digit numbers  |                                  |
| Science  | MS-ETS1-4  | 40                            | Flocabulary: Scientific Inquiry- Listen to the Song, take the Quiz, and do Read and Respond  |                                  |
| Social Studies                                     | 6.1.8.A.3.b;<br>LA.RH.6-8.   | 30                            | Log into IXL.com Complete: The Judicial Branch: 6th Grade Social Studies CC.4 4 -  |                                  |
| Comprehensive<br>Health &<br>Physical<br>Education | Vanasco:<br>HPE.2.2.6.C.CS1,<br>HPE.2.2.6.C.CS2,<br>HPE.2.2.6.C.3,<br>HPE.2.4.6.A.2<br>Cocozzo:<br>HPE 2.1.8.A.1<br>HPE 2.1.8.B.1<br>HPE 2.1.8.E.CS1 | 30                            | Vanasco: Students will reflect on their 3 various goals on reflection assignment.  Cocozzo: Google Classroom: Complete Screen Time, Nutrition & Sleep Logs   |                                  |
| Art  | VPA.1.3.8.D.CS1<br>VPA.1.4.8.B.1   | 30                            | Students will create a drawing based on the daily topic. They will then write a short response (4-6 sentences) on their drawing.                             |                                  |

<sup>\*</sup>Related Services will be conducted on an independent schedule\*

| Music Cycle | VPA 12.5A3<br>VPA 1.2.5.A2                 | 30 | Music Genre guided research project  |  |
|-------------|--|----|--|--|
| Band        | VPA.1.3.8.b.2                              | 30 | assignment for band is on google classroom (practicing band literature, recording practice and completing self assessment) |  |
| Chorus      | VPA 1.1.8C3<br>VPA1.3.8B2<br>VPA 1.3.8BCS3 | 30 | assignment for chorus is on google classroom(practicing concert material using the attached links)                         |  |
| Mandarin    | WL.7.1.NM.A.1<br>WL.7.1.NM.C.C.1           | 30 | Watch "Home with Kids-2" and complete the assignment on google classroom.  |  |
| Spanish     | WL.7.1.NM.A.4<br>WL.7.1.NM.B.L.1.a         | 30 | Practice the weather and el calendario   |  |
| Dance       | VPA 1.4.8.B.1<br>VPA 1.2.5.A.3             | 30 | Why Dance is Needed Now: article & answer questions  |  |
| Theatre     |  |    |  |  |

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\*Related Services will be conducted on an independent schedule\*